

ROLE DESCRIPTION

Role Title:	Quality Lead, Practice Learning	Grade:	AC4
Department:	School of Health Sciences	Date of Job Evaluation:	TBC
Role reports to:	Head of School of Health Sciences		
Direct Reports	TBC		
Indirect Reports:	Programme Leaders.		
Other Key contacts:	<p>Internal: Faculty senior management, deputy heads of school, school quality leads, academic portfolio leads, Centre Lead for Workforce Development (ILD); simulation lead; faculty operating officer; placement manager and relevant professional services staff; faculty apprenticeship manager.</p> <p>External: Education Leads across partner organisations; placement development managers; HEE leads in relation to placements/ placement capacity and practice learning. Apprenticeship leads across partner and stakeholder organisations.</p>		
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

- To provide faculty wide leadership in relationship management, working collaboratively with the school's partners and practice placement providers
- To continually review and monitor placement capacity, negotiating with partners to maximise and expand capacity, and to inform the planning number process as part of the University planning round.
- To liaise with HEE, with support from Partnerships and Placement office with regard to reporting around Education Capacity; to include where required negotiating additional placements within HEE placement management framework.
- To provide leadership in the quality assurance and monitoring of practice learning, ensuring practice learning meets PSRB requirements
- Drawing on relevant data, produce reports for PSRBs, HEE and other stakeholders.
- To implement, with the FOO and in liaison with partners, the new HEE contract framework, ensuring Tripartite agreements, placement agreements and other contractual documentation are in place,

coordinating inputs from other Schools and Faculties within the contract.

- Work closely with colleagues in the Centre for Workforce Development and the ILD's Simulation Hub, producing outputs which will have demonstrable impact on development of practice learning
- To bid for and manage funding opportunities related to placement expansion initiatives.
- Undertake academic duties commensurate with an AC4 level appointment, as requested by their line manager.

KEY ACCOUNTABILITIES:**Role Specific:**

- Provide School wide leadership in the management of relationships with a range of partners and external stakeholders.
- Maintain oversight of placement capacity, working closely with partners and programme leaders to develop and implement strategies to maximise capacity.
- Work with the Head of School, Faculty Operating Office (FOO) and professional service colleagues in the management of the [HEE] Education Contract.
- In conjunction with the School Quality leads, oversee the quality monitoring of practice-based learning including:
 - Ongoing review and evaluation of the School's practice learning strategy and governance framework
 - Rapid and effective responses to identifiable risk, initiating self-exception reports to the NMC and other PSRBs as required.
- Work closely with faculty and partner apprenticeship leads to assure ESFA and PSRB requirements for apprenticeship are maintained
- Lead on HEE and PSRB requirements for data driven quality monitoring
- Coordinate of the School's Key Account Management System
- Work collaboratively with the FOO and other relevant colleagues in the implementation of new IT infrastructure (i.e. EPAD and In-Place) to support practice learning
- Provide leadership in practice learning pedagogy, including the leadership of academic modules and related training as appropriate
- Work closely with colleagues in the Centre for Workforce Development and the ILD's Simulation Hub, producing academic outputs from this work

Generic:

- Working closely with the Institute Centres to help bring research into practice and vice-versa
- Liaising FOO, Head of School, Deputy Head of School and Quality Leads

Managing Self:

- Keep abreast of developments within relevant fields and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the university values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students.

Core Requirements:

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

The role is expected to take up to 50% of your workload and will be undertaken alongside academic duties commensurate with an AC4 (associate professor) level appointment. This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that the Faculty delivers the required level of service.

KEY PERFORMANCE INDICATORS:

- Continued strong relationships with partners and stakeholders.
- Placement capacity maintained/sustained.
- Contribution to School Management and Strategy
- The external reputation of the School of Health Sciences
- Quality indicators from NMC, HCPC, OfS (NSS, TEF), HEE, OFSTED
- Student satisfaction on placements
- Graduate and postgraduate employability
- Subject league table position
- Efficient resource use
- Financial sustainability

PERSON SPECIFICATION
Essential
Experience

- Demonstrable experience of supporting and developing practice-based learning
- Extensive experience of supporting learners on pre-qualifying PSRB approved programmes in health care.
- Experience of working in HE including curriculum approval and review in PSRB approved health programmes.
- Evidence of scholarship and/or research/enterprise in a field(s) linked to the work of the Faculty;

Desirable
Experience

- Experience of multiagency and/or cross sector working
- Experience of delivering interprofessional education

- Evidence of activities that have improved the student experience;
- Evidence of a commitment to professional learning and development at a personal level and evidence of supporting peers in the same.

Skills

- A track record of excellent relationship management skills.
- Outstanding interpersonal and communication skills
- Excellent written and presentational skills
- Ability to visually present materials and complex ideas in a way that is engaging, and which employs a range of technologies.
- A track record of highly effective team working, able to build effective teams and networks
- Highly skilled in working collegiately and collaboratively across teams, departments and sectors.
- Ability to use IT for effective, efficient and innovative administration, teaching and research.

Qualifications

- Registration with either the NMC or HCPC as a nurse, midwife or allied health professional
- A Doctorate or equivalent experience
- HEA Senior Fellowship **or**
- Meets the majority of the University of Greenwich criteria for appointment as an Associate Professor, [the criteria can be seen here](#)

Personal attributes

- We are looking for nice people who can help us deliver the values of the University of Greenwich: Inclusive, Collaborative, Impactful.

Skills

- Project management

Qualifications

- Evidence of CPD in leadership and management
- Project management qualification